

YEJI YI

University of Oklahoma
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EDUCATION

- 2021 **Ph.D. in Planning, Design, and Construction | Interior Design Concentration**
College of Architecture, The University of Oklahoma
Dissertation: The Environmental Design Factors Associated with Functional Independence of People with Intellectual and Developmental Disabilities. <https://hdl.handle.net/11244/329573>
- 2017 **M.S. in Architecture**
College of Architecture, The University of Oklahoma
- 2013 **M.A. of Design Studies in Architecture**
Hanyang University, Seoul, South Korea
- 2011 **B.A. of Architecture**
Hanyang University, Seoul, South Korea

ACADEMIC EMPLOYMENT

- 2023 – Present **Assistant Professor**
Division of Interior Design, The University of Oklahoma
- 2022 – 2023 **Lecturer**
Division of Interior Design, The University of Oklahoma
- 2021 – 2022 **Adjunct Professor**
Division of Interior Design, The University of Oklahoma

PUBLICATIONS

- Yi, Y., & Bhattacharjee, S. (2023). 3D Virtual Site Visit as an Alternative to On-Site Experience in Interior Design Education. *Design and Technology Education: an International Journal*, Vol.28(1), pp.100-113. <https://openjournals.ljmu.ac.uk/DATE/article/view/1163>
- Ellis, N. & Yi, Y., (2023). Systematic Review on Environmental Design for Adaptive and Problem Behaviors of People with Intellectual and Developmental Disabilities. *Health Environments Research & Design Journal*, 19375867231173393. <https://journals.sagepub.com/doi/abs/10.1177/19375867231173393>
- Yi, Y., & Ellis, N. (2023). Associations between Environmental Factors and Adaptive Skills of People with Intellectual and Developmental Disabilities. *Social Sciences & Humanities Open*, Vol.7 (1). <https://doi.org/10.1016/j.ssaho.2023.100410>
- Yi, Y. & Whang, H. (2014) A Study on the Difference in the Creation of Children's 'Sense of Place' followed by their Development Stages within the Elementary School, *The Journal*

of *Korean Institute of Educational Facilities*, Vol.21 (1), pp.13 – 22.
<https://doi.org/10.7859/kief.2014.21.1.013>

Yi, Y. & Whang, H. (2011) A Study on the Physical Characteristics of a Children's Library Supporting Children's Development, *Journal of the Korean Institute of Culture Architecture*, Vol.36 (11), pp.85 – 94. <http://journal.kicaspace.com/#G704-SER000010585.2011..36.004>

CONFERENCE | PEER-REVIEWED FULL PAPER & PRESENTATION

Yi, Y., & Ellis, N. (2021). Accessible Environment for People with Cognitive Disabilities: Toward an Integrative Theoretical Framework and Future Research, *Proceedings of the Environmental Design Research Association 52nd Detroit*.

Yi, Y. (2019). Shaping the City Image by Placemaking: Place Attachment and Sustainability of City, *Proceedings of the Environmental Design Research Association 50th Brooklyn*.

Yi, Y., & Boeck, D. (2018). Housing Design Standards for Aging in Place for People with Intellectual Disabilities, *Proceedings of the Environmental Design Research Association 49th Oklahoma City*.

Yi, Y., Ellis, N., & Boeck, D. (2018). Correlation Analysis Between Domestic Environments and Independence of People with Intellectual Disabilities and their Desire to Age in Place, *Proceedings of the Environmental Design Research Association 49th Oklahoma City*.

Yi, Y., & Boeck, D. (2017). Comparison of Aging in Place in Japan, South Korea, and China, *Proceedings of the Environmental Design Research Association 48th Madison*.
(Student Best Paper Award, First Place)

CONFERENCE | PEER-REVIEWED ABSTRACT & PRESENTATION

Yi, Y. (2023). Creating Therapeutic Environments for People with Intellectual and Developmental Disabilities Using Virtual Reality Technology: Systematic Review. *Environmental Design Research Association (EDRA) 54th Mexico City*

Bhattacharjee, S., Yi, Y. (2023). Universal Design. *Inclusion, Diversity, Equity, and Accessibility (IDEA) Symposium*.

Yi, Y., Bhattacharjee, S. (2022). Integrating Universal Design Instruction into Project-Based Learning in Interior Design Studio. *Interior Design Educators Council (IDEC) Annual Conference*.

GRANTS & RESEARCH PROJECTS

Heidari Matin, N., Nguyen, A., Yi, Y. (Co-PI, 2023 – 2024). The Interaction between Virtual Multi-Sensory Environments and Children with Intellectual and Developmental Disabilities in Central Oklahoma. *The Data Institute for Societal Challenges (DISC) Seed Grant*, The University of Oklahoma. \$10,000

Heidari Matin, N., Nguyen, A., Yi, Y., Couch, S., & Heiskell K. (Co-PI, 2023 – 2024) The Therapeutic Impacts of Virtual Reality (VR) Multi-Sensory Environments (MSEs) on Children with Intellectual and Developmental Disabilities in Central Oklahoma. (Clinical Trial Approach). *Health, Well-Being and the Built Environment Seed Grant*, The University of Oklahoma. \$29,500

Yi, Y., Boeck, D. (2017). Comparison of Aging in Place in Japan, South Korea, and China, *Robberson Travel and Research Grants*, The University of Oklahoma. \$1,000

HONORS & AWARDS

2020 – 2021	The Christopher C. Gibbs Endowed Scholarship The University of Oklahoma
2020 – 2021	The Paige Merriman Vincent Endowed Scholarship The University of Oklahoma
2020	Access International Student Scholarship The University of Oklahoma
2019	Gibbs FY 2019 Program Enrichment Distribution The University of Oklahoma
2019	Research Dissemination Award The University of Oklahoma
2018 – 2019	Dean Charles W. Graham Memorial Scholarship The University of Oklahoma
2017	Student Best Paper Award, First Place Environmental Design Research Association
2016 – 2017	Recruitment Award The University of Oklahoma
2011 – 2013	Science and Technology Scholarship Hanyang University

COURSES TAUGHT

Division of Interior Design, The University of Oklahoma

Interior Design Communication Studio I (Co-teaching)
Interior Design Studio I (Co-teaching)
Interior Design Studio II (Co-teaching)
Interior Design Studio III (Co-teaching)
Interior Design Graduate Studio II (Sole Instructor)
Environment and Human Behavior (Sole Instructor)
Interior Design Portfolio I (Sole Instructor)

GRADUATE STUDENT ADVISING

Master's Thesis Committee Chair

Advisee: Anthony Washington. Department: Interior Design

PROFESSIONAL EXPERIENCES

2021 **Intern**
Real Estate Development Team, Life.Church

2014 **Research Assistant**
Department of Urban Planning and Design Research
The Seoul Institute, Seoul, South Korea

2011 **Research Assistant**
Human Behavior and Environmental Design Laboratory, Hanyang University,
Seoul, South Korea

PROFESSIONAL MEMBERSHIPS

2021 – Present Interior Design Educators Council (IDEC)

2017 – Present Environmental Design Research Association (EDRA)

2020 – 2022 Texas/Oklahoma chapter, International Interior Design Association (IIDA)

CERTIFICATIONS & TRAININGS

2022 **NCIDQ IDFX only**
Council for Interior Design Qualification (CIDQ)

2020 **The English Communication Course for Instructors**
The University of Oklahoma

2019 **International Instructor Training**
The University of Oklahoma

2017 **Design-Build Institute of America (DBIA) Courses**
Design-Build Institute of America

SERVICE TO PROFESSION

2023	Freshman/1st Year Interdisciplinary Collaboration Committee College of Architecture, The University of Oklahoma
2023	ID Scholarship Selection Committee Division of Interior Design, The University of Oklahoma
2022	Reviewer Environmental Design Research Association (EDRA) 54 th Mexico City
2022	Ad Hoc Reviewer Enquiry The ARCC Journal of Architectural Research
2022	Volunteer Interior Design Education Council (IDEC) Annual Conference
2021	Ad Hoc Reviewer Enquiry The ARCC Journal of Architectural Research

COMMUNITY INVOLVEMENT

2019 – Present	Volunteer Real Estate Development Team, Life.Church
2012	Intern Transition to Independent Living (TIL) Program, Taft College, CA

PROFESSIONAL SKILLS

Research	Analysis SPSS, R, ATLAS.ti, G*Power, VOSviewer
Teaching	Academic Technology Learning Management System (Canvas), Miro, Zoom
Architectural Project	Drafting & Modeling Revit, Auto CAD, SketchUp, Adobe Suite, Drawing & Communication Morpholio, Procreate Rendering V-ray, Enscape, Lumion Project Communication Procore, Basecamp