

## Public Information- January 2020

The **Planning Accreditation Board (PAB)** requires this information be posted for the **Master of Regional and City Planning (MRCP)** program. The program contains two degree options including a 44-credit hour non-thesis, comprehensive exam option and a 48-credit hour thesis option.

### Student Achievement

As part of a comprehensive system to evaluate student achievement against certain learning objectives, the University of Oklahoma's Master of Regional and City Planning (MRCP) program assesses each student based on their understanding and application of key *Knowledge sets, Skills and Values* related to the planning profession. The following is a brief overview of the direct assessments performed to ensure our students are advancing in the program and later in the profession.

#### Written Comprehensive Exam

Each student is required to take a 120-question, multiple choice examination assessing planning knowledge the semester they intend to graduate.

Performance Target: 80% of graduating students will receive 70% or better on a written comprehensive exam

Results 2018-2019: (N=12) 91.7% received 70% or better

#### Learning Portfolio

Each *non-thesis student* is required to compile a learning portfolio including submission of class-related works, a reflective essay, a statement of career goals, their original statement of intent among other items. This material is used by faculty to evaluate the student's preparedness for professional planning work after completion of the program.

Performance Target: 80% of graduating students will receive MEETS EXPECTATIONS or better

Results 2018-2019: (N=11) 100% of learning portfolios received MEETS EXPECTATIONS or better

#### Oral Defense

In front of a faculty committee, each student is required to defend their performance and responses on the written comprehensive exam, the learning portfolio and to a set of prepared questions that address planning knowledge, skills and values. This is designed to assess a student's familiarity and substantive knowledge of key planning concepts, principles and practices.

Performance Target: 80% of graduating students will receive MEETS EXPECTATIONS or better

Results: 2018-2019: 100% of graduating students received MEETS EXPECTATIONS or better

### 2019-2020 Tuition and Fees (24 credit hours per Academic Year (AY))

In State Residents, per full-time academic year	\$ 11,981
Out of State Residents, per full-time academic year	\$ 26,740
International Students, per full-time academic year	\$ 26,790

<b>Student Retention Rate</b>	<b>Percent</b>
Percentage of students who began studies in fall 2018 and continued into fall 2019	91.7%

  

<b>Student Graduation Rate</b>	<b>Percent</b>
Percentage of students graduating within 4 years, entering class of 2015	94%

  

<b>Number of Degrees Awarded</b>	
Number of degrees awarded for the 2018 - 2019 Academic Year	12

  

<b>AICP Certification</b>	<b>Percent</b>
Percentage of master's graduates taking the AICP exam within 5 years who pass, graduating class of 2014	100%

  

<b>Employment</b>	<b>Percent</b>
Percentage of fulltime graduates obtaining professional planning, planning-related or other positions within 12 months of graduation, graduating class of 2018 (N=9)	89%

## Instructions for using PAB's Public Information Template on Your Website

The Planning Accreditation Board's 2017 Standards require that accredited programs make certain information available on their website regarding programmatic outcomes. The text of criterion **1F/Public Information** follows:

Public Information: The Program shall routinely provide reliable information to the public on its performance. Such information shall appear in easily accessible locations including program websites. In addition to the following information, programs are encouraged to showcase student achievement, however it may be determined.

- 1) *Student Achievement*: student achievement as determined by the program;
- 2) *Cost*: the cost (tuition and fees) for a full-time student for one academic year;
- 3) *Retention and Graduation*: student retention and graduation rates, including the number of degrees produced each year, the percentage of first-year students (fall entry) who return in the 2nd year (fall entry) for graduate students, and/or the percentage of students enrolled one year after declaring their major for undergraduate students, the percentage of master's students graduating within 4 years, and/or the percentage of bachelor's students graduating within 6 years. Note: graduation rates should be calculated based on the academic year to include summer graduates, not the calendar year.
- 4) *AICP Pass Rate*: the percentage, based on the number who take it, of master's graduates who pass the AICP exam within 5 years of graduation, and/or the bachelor's graduates who pass the AICP exam within 7 years of graduation; and
- 5) *Employment*: the employment rate of fulltime graduates in professional planning, planning-related or other positions within 1 year of graduation.

PAB reviews all websites at the same time Annual Reports are reviewed. A program undergoing accreditation review will have its website checked more frequently. The use of this template will: make the review process much more efficient; standardize the information presented for ease of review; and address the many instances of non-compliance due to formats that do not provide information as required by the criterion.

### Instructions and Expectations:

1. You must present the information using the template. The template should be presented on a standalone webpage, or a single document clearly retrievable, no more than two "clicks" from the Program's url as listed on the PAB website. This information should be labeled clearly as "Public Information," "Performance Indicators," or "Measures of Student Achievement." If PAB is referenced in the presentation it should be referred to as the Planning Accreditation Board.
2. The information can be presented on a single webpage, or it may be presented as a downloadable document.
3. You may supplement information presented on the template, but you may not replace it. For example, you may choose to present more than one year of the required data. You may choose to provide additional detail regarding employment of graduates. You may choose to include the number of graduates in a given class that take the AICP exam.
4. 1F1: Student Achievement: Programs can and should use this opportunity to highlight accomplishments related to their unique mission and goals as they pertain to student learning and achievement. This is a program's opportunity to demonstrate its unique qualities and strengths. The measure(s) selected should not be related to items 2-5 of the criterion. A guide with additional detail regarding presentation of this outcome can be found on the PAB website.
5. 1F2: Cost: If cost information is presented on a different institutional webpage, it must be presented in a way that satisfies the PAB criterion in that it must clearly identify the school/college and planning degree.
6. PAB expects information on the website to be current at all times. This will require updates at different times throughout the academic year. Please note that APA provides you with AICP exam data each November that is sufficient to comply with PAB requirements. Updating your website based on that annual submission will be sufficient to demonstrate compliance with 1F4 above. Additional AICP data will be sent to programs in their accreditation cycle. Programs with a June 2019 SSR deadline will receive exam data up to November of 2018. Programs with a September 2019 SSR deadline will receive data up to May of 2019. There is no need to request any interim or updated information from APA for PAB-related purposes.