

## **About the Division of Construction Science**

Welcome to the University of Oklahoma's Haskell & Irene Lemon Construction Science Division. We are pleased that you are considering joining our exceptional construction science program. The construction industry is a challenging and rapidly evolving industry. These changes have resulted in increased responsibilities and obligations for the constructor. Developing, organizing and managing a successful team of the various design and building disciplines requires technical, communication and teamwork skills. One of our primary goals is to provide students with the education to be leaders in this rapidly changing construction industry.

The Haskell & Irene Lemon Construction Science Division is housed in the Christopher C. Gibbs College of Architecture. Being in the College of Architecture provides our program unique opportunities to collaborate with other major disciplines involved in the design and construction process. We are one of a few colleges in the nation that house Architecture, Construction Science, Interior Design, Landscape Architecture and Regional & City Planning. Having five of the major disciplines in the design and construction process along with exceptional industry support allows us to further develop the technological, communication and teamwork skills required to successfully build projects that meet societal needs while also protecting our environment. We are extremely proud of our program and the fact that we provide our students with a relevant and applied educational experience that prepares them to be leaders in the construction industry.

Professional experience, is an important part of our program and it positively impacts our students.

- All graduates from our program complete at least one internship
  - About half go to work full time for the same companies they interned with
- In 2019, 28 out of 30 (93%) graduates accepted jobs in the construction industry, and one continued on to law school.
  - Over 85% of our seniors accepted job offers before graduation
  - Average starting salary was over \$61,000
  - 70% of seniors had 2 or more job offers

As you narrow your search for a program that will meet your educational goals and provide you with a challenging career, feel free to [contact us](#) and visit the College of Architecture.

## **Division Goals**

Revised 5/2019

### **Goal 1) We will focus on construction industry relevance and strong relationships, producing graduates that add value to their employers.**

We will accomplish this goal through the following objectives:

1. Ensure the long-term strength of the division through endowments that facilitate faculty and student success.
2. Maintain an effective online presence to market our brand to current, former, and prospective students as well as construction companies and the public at large about the division.
3. Facilitate opportunities for students to interact with construction industry professionals, especially Professional Advisory Board (PAB) member companies.

### **Goal 2) We will advance the body of knowledge related to the AEC industry**

We will accomplish this goal through the following objectives:

1. Maintain consistent teaching assignments for faculty
2. Maintain accreditation, and submit annual OU assessment materials.
3. Introduce and apply currently used technology in the construction industry to our students.
4. Continue to provide project-based courses within the curriculum, and encourage interdisciplinary collaboration.

### **Goal 3) We will advance the body of knowledge related to the AEC industry.**

We will accomplish this goal through the following objectives:

1. Improve the scholarly output of graduate students.
2. Continue production of publications in peer-reviewed venues and regular submissions of proposals for external funding.

### **Goal 4) We will engage with regional and national professional and academic organizations related to the construction industry.**

We will accomplish this goal through the following objectives:

1. Faculty will serve in leadership positions with professional and/or external academic organizations.