About the Division of Construction Science

Welcome to the University of Oklahoma’s Haskell & Irene Lemon Construction Science Division. We are pleased that you are considering joining our exceptional construction science program. The construction industry is a challenging and rapidly evolving industry. The management of construction has changed and expanded dramatically over the past decade with the constructor being asked to manage the entire building process, from design through construction, in many instances. These changes have resulted in increased responsibilities and obligations for the constructor. Developing, organizing and managing a successful team of the various design and building disciplines requires technical, communication and teamwork skills. One of our primary goals is to provide students with the education to be leaders in this rapidly changing construction industry.

The Haskell & Irene Lemon Construction Science Division is housed in the College of Architecture. Being in the College of Architecture provides our program unique opportunities to collaborate with most of the major disciplines involved in the design and construction process. We are one of a few colleges in the nation that house Architecture, Construction Science, Interior Design, Landscape Architecture and Regional & City Planning. Having five of the major disciplines in the design and building process along with exceptional industry support allows us to further develop the technological, communication and teamwork skills required to successfully build projects that meet societal needs while also protecting our environment. We are extremely proud of our program and the fact that we provide our students with a relevant and applied educational experience that prepares them to be leaders in the construction industry.

As you narrow your search for a program that will meet your educational goals and provide you with a challenging career, feel free to contact us and visit the College of Architecture.
Division Goals
Revised 5/27/11

Goal 1) Prepare students to be construction and design industry leaders.

We will accomplish this by:

1. Maintaining an ACCE accredited program that provides construction management technical competencies required by the construction industry.
2. Providing leadership opportunities and instruction throughout the curriculum and program.
3. Including educational experiences that promote collaboration and teamwork with all disciplines of the built environment.
4. Providing resources that encourage and promote continual faculty development.

Goal 2) Foster and maintain university, community and industry relationships that strengthen students’ educational experiences.

We will accomplish this by:

1. Seeking and developing community service projects that provide active learning experiences.
2. Maintaining an active and engaged BOV to provide program feedback and industry trends to be incorporated into students’ education.
3. Developing Industry Partnerships that reinforce student learning.
4. Incorporating collaborative inter-disciplinary experiences into the construction science curriculum and program.
5. Promoting the undergraduate and graduate construction programs.

Goal 3) Provide facilities and faculty resources to support innovative learning and research environments.

We will accomplish this by:

1. Pursuing industry and academic partnerships that provide resources and opportunities for innovative learning and relevant research.
2. Integrating current technology into the construction science classroom culture.
3. Providing a materials and methods lab used to reinforce curriculum concepts and provide research opportunities.
4. Optimizing Gould Hall capabilities to seek and develop new opportunities for delivering education.

Goal 4) Increase the students’ quality and diversity.

We will accomplish this by:

1. Marketing the construction programs to the public, university community, College of Architecture and K-12 students.
2. Developing the CNS Study Abroad program.
3. Seeking new recruitment and retention scholarship opportunities.
4. Participating in the college outreach camps/programs.
5. Developing integrated collaborative experiences within the College.